



Sir Thomas Fremantle English department – Reading assessment criteria

Level	Analysis	Back it up	Contextualise
1	Some reasonable inference at basic level, with some recognition of high frequency words	Some simple awareness and understanding of meaning in familiar texts	A few basic features of well-known stories and information texts identified
2	Some simple and plausible inference about events and information	Some expression of opinion about major events or ideas, with some effective language choices noted	General features of a few text types identified, with some awareness of context
3	Straightforward inference based on a single point of reference	Identification of main points with some comments referenced to the text	Some simple connections between the text and some features of context understood
4	Across a range of texts students begin to use inference and deduction to show understanding of significant ideas	Some reference to the text with clear location of information, with some language features identified	Students understand that texts reflect the time and culture in which they were written
5	Developed explanation of inferred meanings based on textual evidence	Most relevant points clearly identified using different parts of the text	Students understand that texts fit into historical and literary traditions
6	Students identify different layers of meaning through securely based textual evidence	Relevant points clearly identified including summary and synthesis of information, with some detailed explanation of language, structure and themes	Students begin to make connections between texts from different times and cultures and their own experiences
7	Comments develop an interpretation of texts, making connections between the texts and teasing out meanings	Increasing precision in selection and application of evidence with some comments beginning to develop a precise, perceptive analysis of language, structure and themes	Students understand why some texts are particularly valued and influential
8	Exceptional and clear critical stance that develops a coherent interpretation of the text	Students skilfully evaluate how writers achieve their effects through the use of language, structure and presentational devices.	Students explore some of the ways in which texts from different times and cultures have influenced literature and society.