

# SIR THOMAS FREMANTLE SCHOOL

CO-EDUCATIONAL SCHOOL FOR STUDENTS AGED 11-19



## TEACHER OF ENGLISH

I would like to thank you for your interest in Sir Thomas Fremantle School. The school opened in September 2013 with just under 100 students and by September 2018 we have grown to over 500 across years 7 to 13.

We have recently received our second set of GCSE results. Students in English celebrated outstanding results with 82% of students achieving a grade 4 or above and 56% achieving a grade 5 or above.

This is a unique opportunity to work in a supportive environment where the behaviour and attitude of students are impeccable. Positive relationships lie at the heart of the school and the school is, in turn, at the heart of the local community. We expect each of our students to aspire to try their very best in everything that they do. As you will see from this pack and our website, our school is innovative, very inclusive and hugely ambitious.

We seek to appoint exceptional teachers who all share our values, vision, ambition and passion; staff who will be willing and able to work to help fulfil our ambitious aims.

We need staff who, like our existing staff, enjoy a challenge, work well as a team yet are confident enough to lead developments. To me, potential is as important as experience so if you think you might have what we need, please apply.

We believe this is a unique opportunity for either NQTs or experienced teachers to work within a new school that leads the way in student achievement and community engagement. We hope that you enjoy reading about our school and will want to find out more. You are asked to enclose with your application a letter, of no more than two pages, outlining how your experiences to date prepare you for this role. We very much look forward to receiving your application.

**Neale Pledger**  
Headmaster



*"My wife and I were greatly impressed by the content and vision you presented... our daughter is thoroughly enthused by the thought of being able to join such a fresh, innovative school."*

- Parent

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**SIR THOMAS FREMANTLE SCHOOL**

*Be a part of something special!*



Posts available

Teacher of English



Deadline for applications — Mid-day Friday 29th March. Interviews will be the following week.

Job titles:

Teacher of:

- **English**

## Key responsibilities

- Be responsible and accountable for the day-to-day teaching and outcomes of students and classes within your curriculum area.
- Be (or have the potential to become) an excellent classroom practitioner, achieving and exceeding the national 'teachers' standards'.
- Have an impact on educational progress beyond your assigned students and subject specialism.
- Assist in the smooth running of the school at all times, including break duties and other duties as required.

## Leadership and management

- Support and implement the school's vision and ethos
- Contribute to, implement and evaluate the success of the School Development Plan relevant to your subject area.
- Ensure policies are translated into practice within your teaching area and bring to the attention of the senior leadership team any which may need revisions or amendments.
- Together with the Subject Lead for your area, contribute to the school self-evaluation process for your curriculum area, including lesson observations, monitoring of school standards and bringing about improvement as appropriate, contribute to the writing of self-evaluation and policy documents.
- Promote cross curricular approaches to teaching and learning.
- Support, promote and lead school trips and visits as appropriate.
- Be an effective role model within your team in terms of teaching, behaviour and classroom management

## Teaching and learning responsibility

- Have overall responsibility and accountability for standards within your subject area ensuring curriculum continuity, consistency, balance and progression
- Develop, demonstrate and promote effective teaching and learning activities for the full age and ability range

## Monitoring and assessment

- Together with your subject lead, contribute to, monitor and review the impact of teaching and student progress through the analysis of data, ensuring the use of information for planning and target-setting across your subject area.
- Monitor standards, including recorded work as relevant to your subject area across the school, and reviewing long- and medium-term planning.

## Manage resources

- Contribute to and evaluate schemes of work within your subject area.
- With your subject lead, manage, monitor and accurately account for any budget for your area
- Evaluate, organise and monitor the use of resources

## Staff development

- Take a lead role in identifying your own training needs and provide support for colleagues within your area of subject responsibility, promoting a whole-school approach.
- Act as a role model, mentor or consultant to non-specialists and/or colleagues as appropriate and encourage collaboration, co-operation and teamwork
- Ensure that you keep up to date with developments within your subject area and disseminate information to colleagues as appropriate.

# Person Specification - Subject Teacher

## Qualifications & Training

| Essential                                   | Desirable | How assessed     |
|---|-----------|------------------|
| A good honours degree in a relevant subject |           | Application form |
| A recognised teaching qualification         |           |                  |

## Experience

| Essential   | Desirable   | How assessed  |
|---|---|---|
| A track record of achievement as an excellent class-room teacher, achieving the 'teachers' standards'                   | Experience of teaching a second subject                           | Application form; personal statement; references; interview |
| Evidence of being responsible for initiatives/developments  | Experience of personal involvement in extra-curricular activities |   |
| Evidence of taking responsibility for own professional  |   |   |
| Evidence of outstanding teaching skills – having an impact on students' learning, raising achievement and adding value. |   |   |
| Knowledge of current developments in teaching and learning  |   |   |
| Evidence of working with other professionals as part of a team  |   |   |

## Knowledge & Professional Qualities

| Essential - you can ...   | Desirable   | How assessed  |
|---|---|---|
| Identify and develop inspirational learning Experiences in and out of school. | Competence across a wide range of ICT.  | Personal statement; assessed tasks; interview; references |
| Make informed use of assessment to differentiate learning.                    | Experience of accompanying and/or organising over-seas school trips & visits. |   |
| Use ICT effectively to support and enhance Learning.                          |   |   |
| Identify and implement effective strategies for Intervention.                 |   |   |
| Use information and data to raise achievement for all ability levels.         |   |   |
| Communicate and present to a range of audiences.                              |   |   |

## Do you have what it takes to help us make our school outstanding?

- Do you have a genuine passion for teaching and learning?
- Can you inspire young people to achieve the very highest outcomes?
- Do you understand the importance of learning beyond the classroom?
- Are you committed to utilising the very best in modern technology to support learning?
- Do you believe that all students are capable of extra-ordinary things, regardless of individual starting points?
- Do you enjoy a challenge and have the determination to see things through?

***If you can answer yes to all of these questions then we want to hear from you.***

## Contact Us

Sir Thomas Fremantle School  
Buckingham Road

Winslow

Buckinghamshire

MK18 3GH

01296 711853

[Emma.windsor@sirthomasfremantle.org](mailto:Emma.windsor@sirthomasfremantle.org)

[headmaster@sirthomasfremantle.org](mailto:headmaster@sirthomasfremantle.org)

**Visit us on the web at**

[www.sirthomasfremantle.org](http://www.sirthomasfremantle.org)