

A Level History



Exam Board: AQA

Entry requirements: grade 6 or above in Geography, History or English Literature

Why study History?

Firstly, because it is really interesting! You will be studying topics that your teachers are passionate about and excited to teach which should make for a very interesting course. Secondly, you will be developing skills that will be critically important for you entering the workplace. For example, the ability to analyse a range of information is invaluable in many jobs. Being able to select and then prioritise information is vital to decision making. In a time when 'post-truth' is named word of the year, there has never been a more important time to possess the skills to be able to critically assess information available.

What does the course involve?

| Course | Challenge and Transformation: Britain c1851-1964 | The Cold War 1945-1991 | Historical Investigation |
|--------------|--|--|--|
| AS + A-Level | Political, Economic and Social Reform and Challenge c1851-86 Challenges to the status quo: The rise of new ideologies 1886-1914 <i>50% of AS Level</i> | Origins of the Cold War: 1945-49 The widening of the Cold War: 1949-55 The Global War: 1955-63 <i>50% of AS Level</i> | N/A |
| A-Level Only | The World Wars and their legacies: Britain 1914-64 Political, economic and social transformation and change: 1939-64 <i>40% of A-Level</i> | Confrontation to co-operation c1963-72 The Brezhnev Era: 1972-85 The ending of the Cold War 1985-91 <i>40% of A-Level</i> | 3,000-3,500 word coursework on a historical topic of the student's choosing in the context of at least 100 years using primary and secondary sources. <i>20% of A-Level</i> |

Where will History lead me post Sixth Form?

History is highly regarded by universities as a 'facilitating subject', meaning that it is commonly required or preferred by universities to ensure that you get onto the course that you want. Many degrees benefit from the skills you will develop such as (but certainly not limited to): Archaeology, Economics, Classical Studies, Modern Languages, English, History of Art, Law, Politics, Teaching and Religious Studies. But History is not only useful for higher education. It is also sought after by employers in a huge range of fields including school-leaver jobs in journalism, business and administration, insurance, marketing and law.

For more information, please contact Mr Simpson: andrew.simpson@sirthomasfremantle.org