

Cambridge Technicals - Level 3 Extended Certificate in Health & Social Care



Exam Board: OCR

Entry Requirements: 5 or more GCSE's at grade 4 or above, with ideally grade 4 or above in Maths, English and Science

Why study Health & Social Care?

Level 3 Health and Social Care uses a combination of assessment styles to give students the confidence so they can apply their knowledge to succeed in the workplace – and have the study skills to continue learning on higher education courses and throughout their career. The range of vocational assessments – both practical, written and examination – mean students can showcase their learning and achievements to best effect when they take their next step, whether that's supporting applications to higher education courses or potential employers.

The course has been developed to focus on providing opportunities for students to gain nationally recognised vocational specific qualification to enter employment in the Health and Social Care sectors or progress to higher education vocational qualifications. The Level 3 Extended Certificate offers the same number of UCAS points as one A level.

What does the course involve?

Content:

Year 12:		
Unit 4. Anatomy & Physiology	Unit 1. Building Positive Relationships in H&SC	Unit 2. Equality, Diversity & Rights in H&SC
<p>What's assessed:</p> <ol style="list-style-type: none"> 1. Understand the cardiovascular system, malfunctions and their impact on individual 2. Understand the respiratory system, malfunctions and their impact on individuals 3. Understand the digestive system, malfunctions and their impact on individuals 4. Understand the musculoskeletal system, malfunctions and their impact on individuals 	<p>What's assessed:</p> <ol style="list-style-type: none"> 1. Understand relationships in health, social care or child care environments 2. Understand the factors that influence the building of relationships 3. Understand how a person-centred approach builds positive relationships in health, social care or child care environments 4. Be able to use communication skills effectively to build positive relationships in a health, social care or child care environment 	<p>What's assessed:</p> <ol style="list-style-type: none"> 1. Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments 2. Understand the impact of discriminatory practices on individuals in health, social care and child care environments 3. Understand how current legislation and national initiatives promote anti discriminatory practice in health, social care and child care environments

<p>5. Understand the control and regulatory systems, malfunctions and their impact on individuals</p> <p>6. Understand the sensory systems, malfunctions and their impact on individuals</p>		<p>4. Understand how equality, diversity and rights in health, social care and child care environments are promoted.</p>
<p>Method of assessment:</p> <p>Written exam: 2 hours</p>	<p>Method of assessment:</p> <p>Internally assessed coursework</p>	<p>Method of assessment:</p> <p>Written exam: 1 hour 30 mins</p>
<p>Questions:</p> <p>Short and long answer questions</p> <p>100 marks</p>	<p>Coursework:</p> <p>4 pieces of coursework in total</p>	<p>Questions:</p> <p>Multiple choice, short and long answer questions</p> <p>60 marks</p>

Year 13:		
Unit 3. Health, Safety & Security in H&SC	Unit 16. Supporting People with Dementia	Unit 10. Nutrition for Health
<p>What's assessed:</p> <p>1. Understand potential hazards in health, social care and child care environments</p> <p>2. Understand how legislation, policies and procedures promote health, safety and security in health, social care and child care environments</p> <p>3. Understand the roles and responsibilities involved in health, safety and security in health, social care and child care environments</p> <p>4. Know how to respond to incidents and emergencies in a health, social care or child care environment</p>	<p>What's assessed:</p> <p>1. Understand types of dementia and the impact of dementia and diagnosis on individuals</p> <p>2. Know legislation and frameworks which support the care of individuals with dementia</p> <p>3. Be able to support individuals with dementia to plan their care and support</p>	<p>What's assessed:</p> <p>1. Know nutritional and diet guidelines</p> <p>2. Understand the functions of nutrients</p> <p>3. Understand factors which influence nutritional health</p> <p>4. Be able to make recommendations to improve nutritional health</p>
<p>Method of assessment:</p> <p>written exam: 1 hour 30 mins</p>	<p>Method of assessment:</p> <p>Internally assessed coursework</p>	<p>Method of assessment:</p> <p>Internally assessed coursework</p>

Questions: Short and long answer questions 60 marks	Coursework: 3 pieces of coursework in total	Coursework: 4 pieces of coursework in total
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Where will Health & Social Care lead me post Sixth Form?

This qualification isn't just about caring for babies or the elderly and the ill; it will provide learners with the skills, knowledge and understanding to progress into Higher Education on a health and social care-related programme such as Health and Social Care, Nursing, Social Work or Early Childhood Studies. It can also lead to employment within the Health, Social or Childcare sectors.

For more information please contact Mrs. Lyon: zoe.lyon@sirthomasfremantle.org